

# **Creating an Ordinance for Smoke Shops**

## **How It All Started**



# What was decided?

- New smoke shops to be a half a mile apart from each other.
- Limit their hours from 7 a.m. to 10 p.m.
- 1,000 feet away from schools, parks and churches and put in place a stricter review of plans and applications for new smoke shops.

## Fully implement 11703-signed in October 2019

- Checking Id's,
- Having signage,
- Using application funds to do compliance checks



Thank you!

[www.lpknc.org](http://www.lpknc.org)

Facebook, Instagram

LPKNC



# About the Mission



Arizona Youth Partnership builds solid foundations for youth and families by partnering with Arizona Communities to provide youth services , prevention programs and health education related to substance use , homelessness, human trafficking, mental health wellness, teen pregnancy, and challenging family dynamics .

# Reasons Behind the Mission



Arizona ranks 17th  
nationally for prescription drug  
and heroin overdose

with the state's highest percapita drug death rates and highest  
prescribing rates with 127.5 annual prescriptions/ 100 people<sup>1</sup>.

Youth in Mohave, Pima, Gila,  
and Cochise Counties report high  
rates of family conflict, parent  
attitudes favorable to drug use, and  
poor family management.

(Arizona Youth Survey, 2022) resulting in higher  
rates of juvenile arrests for drug use, possession, and  
driving under the influence.

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Coalitions have been mobilized by in community  
sectors to address community-level substance  
use/abuse issues; implement strategies and  
activities based on data and culture of community to  
reduce and prevent substance use/abuse.

<sup>1</sup>Alltucker, Ken. "County has more opioid prescriptions than people." Arizona Republic. January 29, 2018.  
Accessed at: [https://www.cdcr.gov/news/prevention/sosmap/drug\\_poisoning\\_mortality/drug\\_poisoning.htm](https://www.cdcr.gov/news/prevention/sosmap/drug_poisoning_mortality/drug_poisoning.htm)

# AZYP's Youth & Family Division

## Strengthening Families Project

is a free, in - person, 8-  
week program for  
parents/ guardians and their  
youth ages 10 to 14 , which  
increases family  
connection, reduce family  
conflict, and connect  
families to the community.



The project utilizes the evidence - based curriculum from Iowa State University - Strengthening Families Program 10 -14 and Rx360 .

This program covers topics including peer pressure resistance, reducing stress, finding our family values, better communication skills, problem solving, goal setting, and understanding each other better.

Each week, the families are provided with a hot meal to share with one another to kick off the session.

# Our Audience

Juvenile Detention Centers  
Elementary/ Middle Schools  
Military Bases

Pima County Juvenile Court  
Center

Cochise County Juvenile  
Detention Center

Estes Elementary/ Middle  
School

Kingman Unified School District

Davis Monthan Air Force  
Base

Ft . Huachuca Military Base

# What Sets Us Apart

American Sign Language Interpretation  
Foreign Language Interpretation  
Travel to Communities for In - Person Cohorts



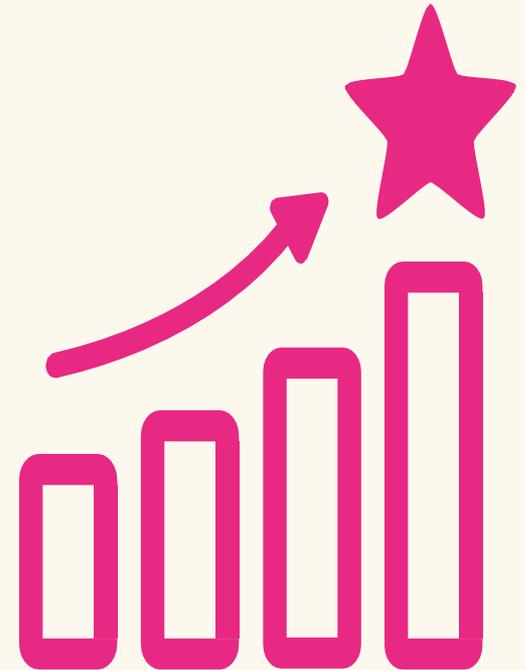
# Annual Report

## 42 Adults, 44 Youth Served

42 adults and 44 youth in the past year have participated in the SFP 10 -14 Program with the AZYP Strengthening Families Project in four different counties in Arizona : Mohave , Pima , Cochise , and Pinal.

Three families reported having a child with special needs .  
One family reported as having one family member needing ASL interpretation.

Twelve families were active in the juvenile probation system .



# AZYP's Community Initiatives Division



Too Good For  
Drugs, Mind  
Matters, and  
Botvin's Parent Program

This **substance use prevention program** is designed to address risk factors related to youth substance use including vaping (nicotine and other substances), alcohol, THC (oil wax and concentrates), marijuana, polysubstance use, and increasing trends of fentanyl and methamphetamine.

**Goal 1:** To prevent substance use.

**Goal 2:** To increase parent/caregiver knowledge and education about the serious risks and health problems associated with youth substance use.

# Curriculum

## Too Good For Drugs



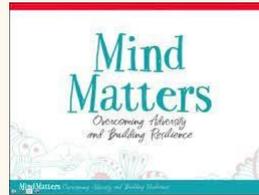
Gives kids the confidence and skills they need to grow into happy, healthy adults.

### **Comprehensive Framework:**

Too Good cultivates positive outcomes through the development of:

- Goal Setting Skills
- Decision Making Skills
- Conflict Resolution Skills
- Problem Solving Skills

## Mind Matters

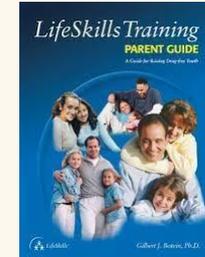


Gives kids the skills to overcome adversity and capacity to build resiliency.

### **Teaches:**

- Self-Soothing and Regulating Emotions
- Managing Stress effectively
  - Developing empathy
  - Creating a code of honor
  - Building and using a support system

## Botvin's



The Botvin's Parent Program is designed to help parents strengthen communication with their children and prevent them from using drugs. This powerful prevention tool is available in two formats making it ideal for parenting workshops or individual use at home. This program contains materials and exercises that help parents teach their children the skills that help them resist the threats of tobacco, drugs, and violence.

AZYP  
Youth Wellness  
Division  
Wake Up!

This alcohol and **drug education diversion program** is designed for young people 12-22 years of age. The program addresses behaviors and attitudes towards drugs and alcohol by exposing youth to real life consequences of impaired decision making.



Participants will have the opportunity to reflect on their beliefs about alcohol and drug use and the effect it has on their lives, their family, their friends, and community.

Youth can be referred to the program by Adult and Juvenile Court systems, family members, independent counselors, or their school.

# Wake Up! Sessions



## Session 1

Session One is on the afternoon of every first Saturday of the month. This initial session is an **orientation to the program.**

Hospital tour sessions are scheduled, and community service hours and essay guidelines are also discussed. Participants engage in activities and discussions related to their behaviors and perceptions regarding substances.

## Session 2

Session Two is a one-on-one walk through with an AZYP Counselor through **Banner's Emergency Department, Trauma Bay and Intensive Care Unit.**

Counselors and participants have the opportunity to talk with EMTs, nurses and doctors about incoming and existing patients at the hospital affected directly or indirectly by substance use.

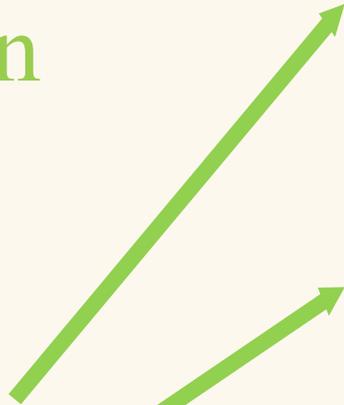
## Session 3

Session Three is conducted on the morning of the first Saturday of the following month. It includes activities and **discussions of the consequences people experience when their judgment is affected while under the influence of drugs or alcohol.**

This session is designed to show “real life” consequences of impaired decision making. The cohort will discuss the physiological and physical impacts of alcohol and drugs, identify decision making processes people use when under the influence, and learn how to use refusal skills. A Critical Care Nurse also shares their personal story of addiction and recovery. Youth must also turn in their 500-word essay reflecting on their experience in the Wake Up! Program and their Community Service Log.

# AZYP's Youth Services Division

Youth Housing



Shelter care

Street Outreach

Drop In Center



Transitional Living



## WHO

:

Youth 11-24  
System  
involved  
Substance  
Use,  
DV/trafficked  
victims,  
Unemployed,  
Homeless/  
runaway, Lack of  
connections  
Vulnerable high-risk  
youth

# Goals

- Youth Housing – Housing First
- Youth-Led Case Management
- Self-Sufficiency
- Resiliency
- Systems Navigation
- Life Skills



# AZYP Case Managers



**TRAUMA INFORMED  
POSITIVE YOUTH**

**DEVELOPMENT EVIDENCE**

**INFORMED PRACTICES**

**ACCOUNTABILITY**

# Collaboration

Probation

Mental Health

Partner Housing Providers

Housing Continuum of Care

School Admin/Teachers/Counselors

Community Groups

# Impact

Housing

Long Term Self-Sufficiency

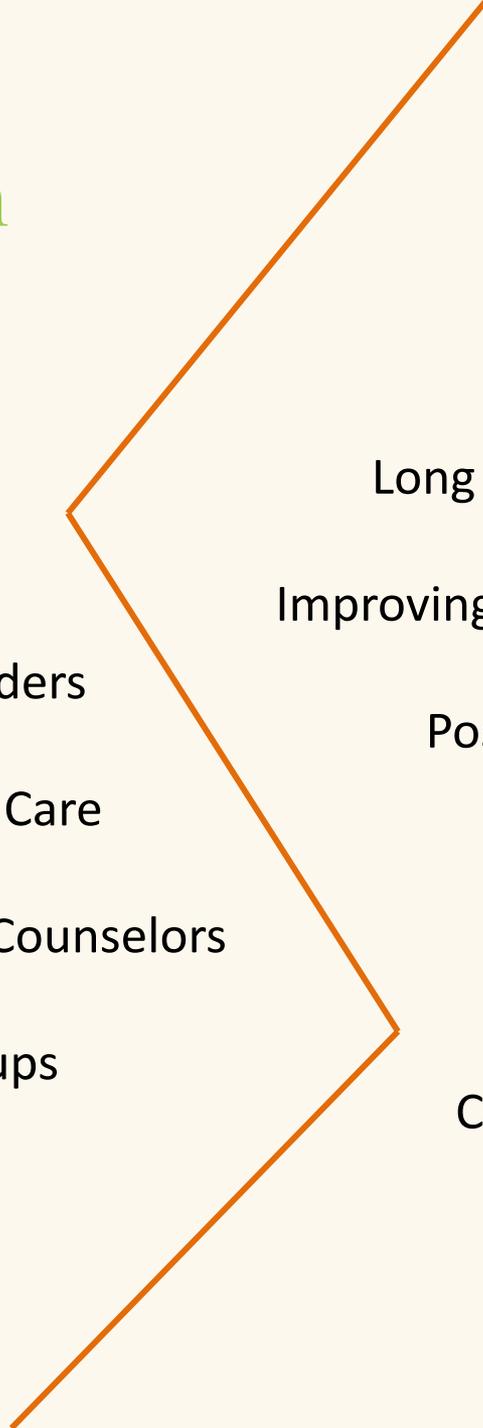
Improving Social Determinants of Health

Positive Adult Connections

Life Skills

Employment

Community Attachment



# Program Efforts



## Building on Current & Cultivating New Partnerships

AZYP is only as strong as our partnerships. Our team works to maintain and build on long-standing partnerships in all counties, and outreaches to cultivate new partnerships.



## Integrity & Transparency

AZYP continues to use best practices that are most favorable to our communities. We work with communities to listen to their needs and bring programs to serve communities where they are.



## Diversity, Equity, and Inclusion

Creating environments for our participants, staff, and partners that will foster stronger relationships and positive outcomes. With an equity-lens, AZYP strives to provide programs that are inclusive and meet the needs of community members.



# PRIMARY PREVENTION ADVANCED COURSE



## DDRO Instructors

SMSgt Mike Gunderson

MSgt Tommy Morga

SSG Deb Stoks

TSgt Nate Sechrist

TSgt Tory Gonzalez

TSgt Maciel Moreno

# BACKGROUND

- Advanced facilitation skills needed within coalitions and community-based organizations (CBO).
- Coalitions and CBO's need more hands-on experience with practical application using real world case studies.
- Applying the SPF model throughout a grant and/or program cycle to ensure program effectiveness and proper use of grant funds.
- Comprehensive understanding of the SPF model ensures better outcomes and long-term sustainability in the community.

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# PRIMARY PREVENTION ADVANCED COURSE INTRO

5 days, 40 hours

8:00 AM - 5:00 PM

One hour lunch

Prerequisite: Must have completed  
SAPST

Maximum class size: 20 participants

Must have a computer to complete  
assignments

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# PRIMARY PREVENTION ADVANCED COURSE OUTLINE

Effective facilitation skills

SPF review

SPF focused instruction

Group product building/projects

Individual facilitation

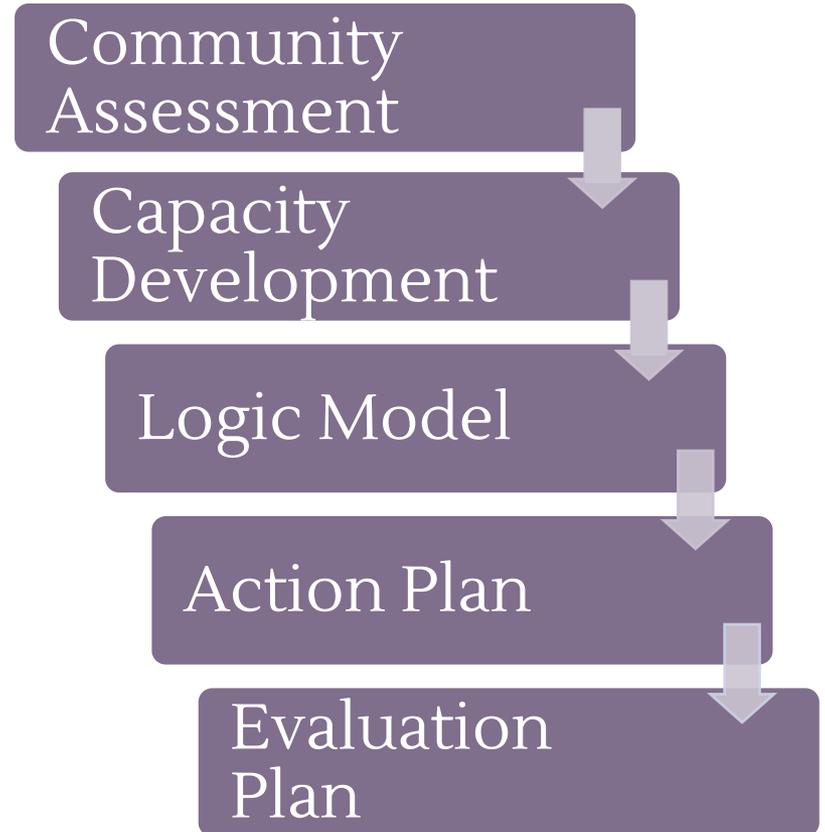
Resources

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# PROJECT OUTLINE

- Each section of the SPF model will serve as a group project and facilitation.
  - Project development for each section of the SPF will be completed in small groups.
  - Each student will be assigned one section of the SPF to facilitate.
  - The class will serve as the CBO or coalition during student facilitation.
  - Feedback and discussion following each section.
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# PRIMARY PREVENTION ADVANCED COURSE



Thank you!

SSG Deb Stoks  
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