

New Pathways
for Youth

LEVEL UP



INTRODUCTION

Third year leading New Pathways for Youth, following a 27-year career in higher education administration



Karen Johnson,

President & CEO
Ph.D.

Purpose: Every young person can live their life with **joy** and **purpose**, confident in their ability to decide their own path

Mission: Transforming the lives of youth by providing the support, stability, and skills they need to flourish in the community and in their families.





THE YOUTH WE SERVE

Ages: 13-21

Extreme Poverty

Low-income, High-crime, High-need neighborhoods

94% BIPOC

30% identify as LGBTQ and/or gender non-conforming

3X the adversity of other youth



WHAT IS AN ACE?

A C E

Adverse
Childhood
Experiences

ABUSE



Physical



Emotional



Sexual

NEGLECT



Physical



Emotional

HOUSEHOLD DYSFUNCTION



Mental Illness



Incarcerated Relative



Mother Treated Violently



Substance Abuse



Separated from
Parent(s)

Most Common ACEs of our Youth



Substance abuse by a household member: 64%

Incarceration of a household member: 50%

Emotional abuse: 43%

Physical abuse: 26%

Sexual abuse: 14%



1:1 MATCH WITH MENTOR



PERSONAL DEVELOPMENT

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FOUR-PART APPROACH



COMMUNITY & FUN



CASE MANAGEMENT SERVICES

Program Theory



Decrease Risk Factors

- Delinquent peers/values
- Lack of interest in school
- Lack of positive adult role model
- Substance use



Increase Protective Factors

- Goal setting
- Resiliency
- Relationship building
- Social competency
- Problem-solving skills



Youth Survey Results 2023

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About the Evaluation



Conducted by Lecroy & Miligan
Associates, Inc.



Compares baseline data from
youth to their current status.



Asks about risk, protective
factors, and their relationship
with their mentor.

Who Took the Survey?

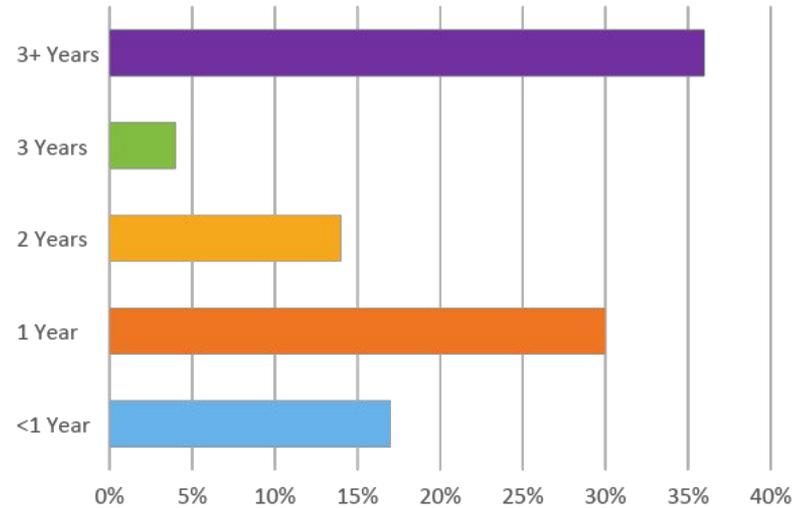


112 Responses

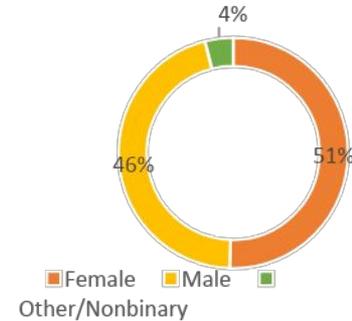


70%
In high school

Time in Level Up



Youth Surveyed



Relationship with Mentor – Youth Quotes

“My mentor **cares** about me and always makes me feel **seen** and has great **advice** and **ideas** to move me forward and she’s so **fun** and **interesting** to hang out with always.”

“I feel that my mentor **cares** about me and I think they are someone that I could **go to with my problems**”

My mentor has helped me in ways I wouldn’t ever think I would be helped. She didn’t **only make my life better**, but **she made me better** and I appreciate every second I get to spend time with her”

“He is **open** about anything I want to discuss, he doesn’t shy away from it.”

Relationship with Mentor



82% Rated their relationship with their mentor as a 5+ (out of 6).

My mentor asks for my opinion: **95%**



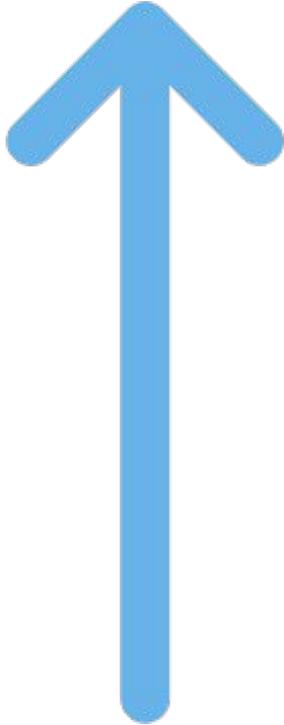
My mentor understands me: **93%**

My mentor thinks of fun and interesting things to do: **91%**



When I'm with my mentor I feel safe in sharing any emotion: **90%**

Increasing Protective Factors



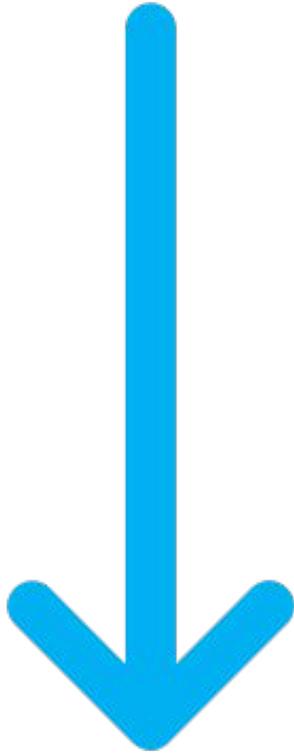
Conflict Resolution

Goal-Setting

Other areas of improvement :

- **Problem Solving**
 - **Academic behavior**
 - **Positive social interactions**
-

Risk Factors Decreasing

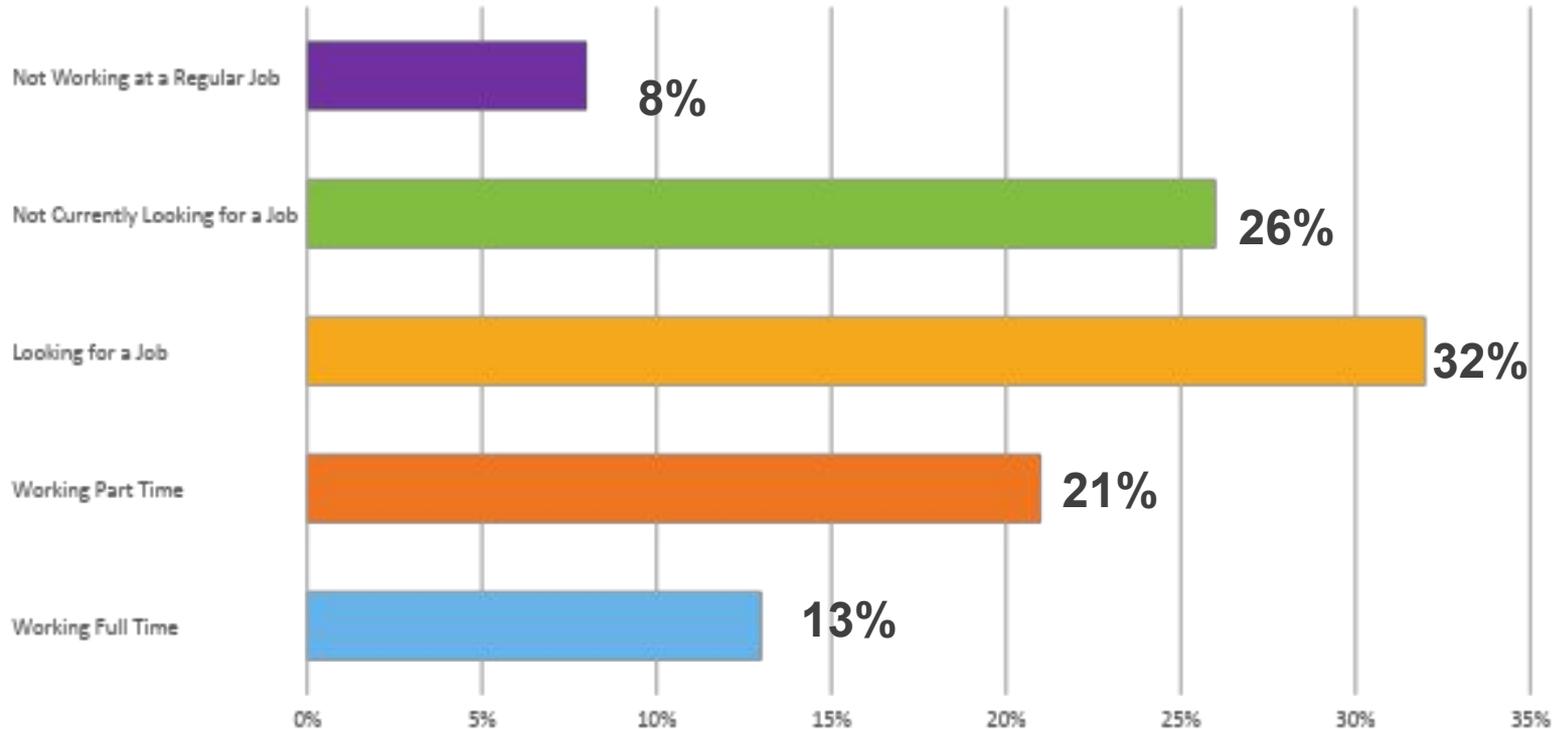


Risk values and behaviors decreased:

- **Individual risk behaviors**
- **Peer risk behaviors**
- **Delinquent values**

Employment

Youth Employed



We served more than **500** youth in FY23, with 306 matched with a mentor, and we are on track to enroll 100 more youth every year.

We have served more than **7,000** youth since our founding in 1989.

We estimate there are **180,000** youth in our community who would fit the eligibility requirements of our program.



Youth Outcomes Achieved

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95%

GRADUATE HIGH SCHOOL



80%

POST-SECONDARY EDUCATION



75%

FIRST IN THEIR FAMILY TO HAVE
POST-SECONDARY EDUCATION



OUR PROGRAM IS GROUNDED IN THE BELIEF THAT ANYTHING IS
POSSIBLE FOR OUR YOUTH



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Academy

School-based program featuring our core curriculum and skills:

- Growth mindset
- Critical thinking
- Problem solving
- Ownership of learning
- Goal setting
- Time management
- Coping with stress

SAVING DOLLARS AND LIVES



For **every dollar invested** in our programs and services, there is a **return of approximately thirty dollars** by preventing the future need for more costly social and criminal justice services.



Oscar and Mark



When Mark was matched with his mentee Oscar eight years ago, one of their first goals was working toward a high school diploma. Oscar became a father at a young age, struggled with addiction, and went in and out of prison, but never once lost hope. Not only did he earn his diploma, but he's also earning a steady income, fostering an amazing relationship with his son, and seeking treatment for his addiction. He now wants to pursue business school.

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Xavier and Karen



The logo features a stylized white graphic consisting of two overlapping, curved shapes that resemble a path or a wing, positioned below the text.

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Thank You!