Teen Lifeline

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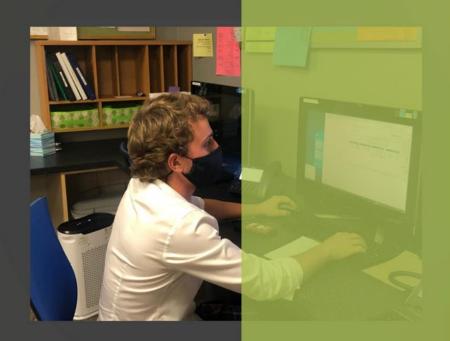
Inception of Teen Lifeline

Founded in 1986

- Surviving
- AZ 2nd in nation for rates of teen suicide
- Lack of youth-centered resources

Started at Central High School

- Under Phoenix South Community
 Mental Health Center
- 1999: TL received 501c3 designation
- 2003: First PC Hotline in nation to receive accreditation through AAS



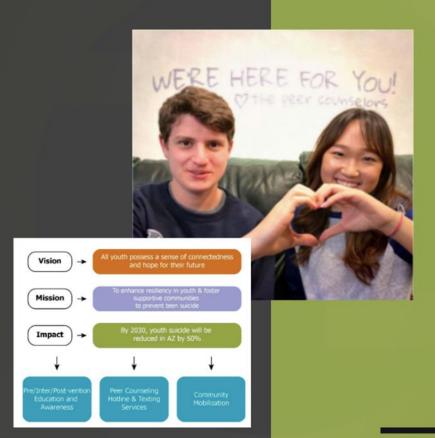
Mission and Vision

Mission

• **To s**trengthen resilience in youth and foster supportive communities.

Vision

 All youth possess a sense of connectedness and hope for their future.





Teen Lifeline

602-248-8336



Peer-to-Peer Crisis Hotline

24/7 hotline for teens, answered by teens (monitored by clinicians) by call and text



Life Skills Development

72+ hour training our teen volunteers undergo to develop advanced coping & helping skills



Suicide Prevention Education

suicide prevention, intervention, and postvention education/outreach for schools, communities, teens



School ID Initiative

stickers on the back of school IDs and laptops with our hotline number and a message of hope



eLearning & Virtual Trainings

virtual best-practices suicide prevention education for school staff created and taught by clinicians

Our Philosophy



- **✓** Humanistic
- **✓ Empowerment**
- √ Facilitators
- Problem-Solving Model
- √ Referrals

Teen Lifeline 2020

Why Peer Counseling?



Who do Adolescents Turn to for Help?

SCHONERT-REICHL AND MULLER

Research suggests that 81% of 13 to 18 years olds will turn to a friend first when they have a problem.

BURNS ET AL

Research suggests that between 60% and 80% of disturbed children do not receive any kind of mental health care

Approximately 60% of adolescents said that they were aware of service available to them.

TEEN LIFELINE SURVEY

85% of students said they would turn to a friend or peer first if they had a problem.

You're not alone. Call: 602-248-TEEN (8336)

Value of Peer Counseling

Callers

Peer Counselors

Three S's of Hotline Work

Safety
Stabilize
Support



Call Flow

PC Answers Phone

Closing

- Confirm Action Plan
- Follow up?
- Evaluate Outcome



Problem Solving

- Identify Alternatives
- Pros/Cons
- Action Plan
- Identify Support
- Do others need to be notified?

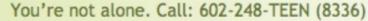
Building Relationships

- Voice tone
- Reflections
- Active Listening
- Open/Closed Questions
- Paraphrasing

Identifying Problem(s)

- Active Listening
- Open/Closed Questions
- Paraphrasing
- Topic Information





Role of a Supervisor

Educator Rec Leader Tutor Counselor

Role Model Nurse

Guidance Counselor

Clinical Supervisor Mediator Mentor



Environment



Questions?





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